

Texas Education Agency

2017-2018 Student Attendance Accounting Handbook

Excerpts Relating to Infants with Visual Impairments on Public Education Information Management System (PEIMS)

PEIMS requirements for Infants, Assistive Technology and Rules taken directly from the 2017-2018 Student Attendance Accounting Handbook (SAAH)

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3.2.3 Age Eligibility (from date of birth) - Page 40 – 41

Eligible: from date of birth through age 2, a child who has serious visual impairments, hearing impairments, or both and who meets other special education eligibility requirements described in Section 4.

3.3.4 Failure to Receive Student Records – Page 45

Failure to receive the information required for student enrollment must not preclude your district from enrolling and serving a student. However, only students who meet the age and admission requirements may be reported as eligible for FSP purposes (ADA eligibility codes 1, 2, 3, 6, or 7) ([see also 3.3.8 Immunization](#)). Your district may report an enrolled student it believes to be eligible for FSP purposes as eligible while awaiting documentation of eligibility from the student’s previous school district or from the person enrolling the student.

3.3.8 Immunization – Page 48

Except as provided by the TEC, §38.001(c), a student is required to be fully immunized against certain diseases. However, your district may admit a student provisionally if the student has begun the required immunizations and continues to receive the necessary immunizations as rapidly as medically feasible. Except as provided by the TEC, §38.001(c), a student who is not fully immunized and has not begun the required immunization must not attend school. A homeless student may be admitted for 30 days pending initiation of vaccinations or receipt of vaccination documentation. A student who is a military dependent or any student coming from another Texas school may be enrolled for 30 days pending transfer of immunization records. [Texas Minimum Required Immunization Information](#)

3.3.9 Infants and Toddlers with Auditory or Visual Impairment or Both (enrollment in local district)- Page 49

Infants and toddlers birth through 2 years of age who have auditory or visual impairments or both and an individualized family services plan indicating a need for services by the district must be enrolled in the local district or regional day school program for the deaf (RDSPD). If district services are to be provided through the RDSPD, the RDSPD must involve the home district. Local education agencies should collaborate with the RDSPD to ensure that appropriate services are provided. ([See 4.10 Special Education Services for Infants and Toddlers.](#))

4.2 Special Education and Eligibility- page 89-90

Your district also must make special education services available to an infant or toddler (child from birth through age 2) who has a visual or auditory impairment and whom an IFSP committee has determined to be eligible for special education services. Such a child is eligible for average daily attendance (ADA) on the same basis as other students receiving special education services.

4.7.2 Code 01 Homebound Services for Infants and Toddlers with AI/VI or Both- page 97-98

Infants and toddlers from birth through age 2 may be placed in the homebound instructional setting if their IFSP committees determine that placement is appropriate. Students aged 3 through 5 years may be placed in the homebound instructional setting if their ARD committees determine that placement is appropriate. A student's IFSP or ARD committee determines the amount of services to be provided to the student in this instructional setting.

4.7.2.3 Homebound Services for Infants and Toddlers with Auditory or Visual Impairments or Both- page 99

Infants and toddlers (children from birth through 2 years of age) with auditory impairments or visual impairments or both may receive homebound instruction as determined by the IFSP team. [See 4.10.1 Infants Receiving Visual Impairment Services, Orientation and Mobility \(O&M\) Services](#) and 4.10.2 Infants Receiving Auditory Impairment (Deaf) Services for detailed information.

4.10 Special Education Services for Infants and Toddlers- page 129

Infants and toddlers (children 0 through 2 years of age) who have visual or auditory impairments or both and who are served by your district are eligible for special education services and are eligible to generate ADA. The following subsections describe the coding information to use for these children.

4.10.1 Infants Receiving Visual Impairment Services and Orientation and Mobility (O&M) Services, or Both- page 129

All infants (birth through 2 years of age) receiving visual impairment services, O&M services, or both **at home, in day care, or in a nondistrict center-based program** should be reported with the information shown in the following table:

Grade Level	EE
Instructional Setting Code	01, homebound (a doctor's statement is not needed)
ADA Eligibility Code	0—enrolled, not in membership if the infant is served fewer than 2 hours per week 2—eligible for half-day attendance if the infant is served at least 2 hours but fewer than 4 hours per week 1—eligible for full-day attendance if the infant is served at least 4 hours per week

All infants receiving visual impairment services, O&M services, or both **in center-based programs** (not an early childhood intervention [ECI] program) should be reported with the information shown in the following table:

Grade Level	EE
Instructional Setting Code	44 , self-contained, mild/moderate/severe, regular campus <i>or</i> 97 , off home campus <i>depending on the location of the services</i>
ADA Eligibility Code	0—enrolled, not in membership if the infant is served fewer than 2 hours per day 2—eligible for half-day attendance if the infant is served at least 2 hours but fewer than 4 hours per day 1—eligible for full-day attendance if the infant is served at least 4 hours per day

4.10.3 Infants (Birth through 2 Years of Age) Receiving Home-Based Instruction- page 130

Important: Only a district that operates an ECI program through a contract with the Texas Department of Assistive and Rehabilitative Services may code an infant with this instructional setting code.

An instructional setting code of **31, home-based instruction**, is used for an infant (birth through age 2) to whom early intervention services are provided in the client’s home. It is used when both parent training and infant instruction are provided. When direct care of the infant is given by someone other than the natural parent, the direct care provider also receives training. This instructional setting does **not** generate contact hours or ADA.

The following table shows the information with which to report an infant who is receiving home-based instruction as described in the previous paragraph:

Grade Level	EE
Instructional Setting Code	31 , home-based instruction
ADA Eligibility Code	0—enrolled, not in membership

4.10.4 Infants (Birth through 2 Years of Age) Receiving Center-Based Instruction- page 131

An instructional setting code of **32, center-based instruction**, is used for an infant (birth through age 2) when the infant and his or her family are provided early intervention services through an ECI program operated through the Texas Department of Assistive and Rehabilitative Services and in a facility such as a school, rehabilitation center, clinic, or day care center. This instructional setting code does **not** generate contact hours or ADA.

The following table shows the information with which to report an infant who is receiving center-based instruction as described in the previous paragraph:

Grade Level	EE
Instructional Setting Code	32, center-based instruction
ADA Eligibility Code	0—enrolled, not in membership

4.10.5 Infants (Birth through 2 Years of Age) Receiving Services in Other Environment- page 131

Important: Only a district that operates an ECI program through a contract with the Texas Department of Assistive and Rehabilitative Services may code an infant with this instructional setting code.

Infants receiving early intervention services in an environment other than a home or a center should be coded with an instructional setting code of **34, other environment**. It is used when both parent training and infant instruction are provided. When direct care of the infant is given by someone other than the natural parent, the direct care provider also receives training. This instructional setting does **not** generate contact hours or ADA.

The following table shows the information with which to report an infant who is receiving services in another environment as described in the previous paragraph:

Grade Level	EE
Instructional Setting Code	34, other environment
ADA Eligibility Code	0—enrolled, not in membership

4.12 Coding Chart: Services for Students with Disabilities-Exceptions to the Norm-page 133

Coding Chart 4: Services for Students With Disabilities—Exceptions to the Norm							
	Student Age	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind.	Child Count
District Visual Impairment Services, O&M Services, or Both							
Home/day care/nondistrict center-based program	0–2	2–4/hr/ <i>week</i> rule	01	EE	0	0 ¹	0
In district center-based program	0–2	2–4 hr/ <i>day</i> rule	44 or 97	EE	0	0 ¹	0
District or RDSPD Auditory Impairment (Deaf) Services²							
At home or in day care	0–2	2–4 hr/ <i>week</i> rule	01	EE	0	0 ¹	0
In district or nondistrict centers	0–2	2–4 hr/ <i>day</i> rule	44 or 97	EE	0	0 ¹	0
Texas Department of Assistive and Rehabilitative Services ECI Program—Operated by a School District³ (Service ends on 3 rd birthday.)							
Home-based instruction	0–2	0	31	EE	0	1	0
Center-based instruction	0–2	0	32	EE	0	1	0
Other environment	0–2	0	34	EE	0	1	0
Head Start Programs (Eligibility depends on amount of time with special education teacher.)							
School-based Head Start (see chart in)	3 or 4	2–4 hr/ <i>day</i> rule	40/45	EE	1	0	3
Community-based Head Start (see chart in)	3 or 4	2–4 hr/ <i>day</i> rule	91/97	EE	1	0	3
Private School Students							
Where served not relevant (dual enrolled)	3 or 4	2–4 hr/ <i>day</i> rule	Per IEP	EE	1	0	3
Where served not relevant	5–21	0	Per ISP	Approp.	0	0	3
Indirect services—students not reported to TSDS PEIMS	3–21						
Students 18–21 Age on September 1							
In public school; student is working toward completing graduation requirements	18–21	2–4 hr/ <i>day</i> rule	Per IEP	12	0	0	3
Student graduated by meeting requirements of 19 TAC §89.1070(b) & returned under §89.1070(k)—Graduation type codes 04–06	18–21	2–4 hr/ <i>day</i> rule	Per IEP	12	0	0	3

ADA eligibility code rules:

General: 0 = enrolled less than 2 hours per *day*, 2 = enrolled 2+ but fewer than 4 hours per *day*, 1 = enrolled at least 4 hours per *day*

Homebound: 0 = enrolled less than 2 hours per *week*, 2 = enrolled 2+ but fewer than 4 hours per *week*, 1 = enrolled at least 4 hours per *week*

Students whose only special education service is speech therapy and who are served fewer than 2 hours each day are coded ADA eligible = 0.

¹ ECI Indicator code “0” is used for children (0–2) who receive jointly district and ECI services under the ECI TEA MOU from an ECI program not operated by your district.

² Districts and RDSPDs should have an agreement related to the reporting of TSDS PEIMS data for these students.

³ Only districts that operate an ECI program under the auspices of the Texas Department of Assistive and Rehabilitative Services should report children 0–2 using the ECI indicator code 1. Districts without district-operated ECI programs must report children served jointly under the ECI TEA MOU using the ECI indicator code 0.