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RDSPD Program Review Pilot 2021

**Print Copy for Reference Only - DO NOT DISTRIBUTE**

Program-specific link to the electronic survey will be provided in the RDSPD's Program Review Library.

## SSA Member Survey – Sample\*

All RDSPD SSA board members are requested to complete the RDSPD Program Review Survey. SSA board members will receive a letter that explains the purpose of the RDSPD Program Review and why their responses are important. The letter will include a link to the online survey.

RDSPD administrators will have access to the completed surveys. Information from the surveys will be included in the peer review summary and can be used to guide program continuous improvement efforts.

\*Program-specific link to the electronic survey will be provided in the RDSPD's Program Review Library. Complete survey available as a reference at [txssn.org/programforms](https://txssn.org/programforms).



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## Survey of SSA Board Members RDSPD Program Review Pilot 2021

Dear RDSPD SSA Board Members,

The [program name] Regional Day School Program for the Deaf (RDSPD) is working to provide the best program that we can. To help us improve, we use a process called the RDSPD Program Review Process. The review process helps us examine our program and decide what areas we need to improve upon. Next, it guides us through setting goals and making the needed changes. The program review looks at seven main topics that deaf education programs should be addressing.

Every four years we have a team of peer reviewers from other deaf education programs help with our review. They look at what we are doing as compared to the seven main topics. They put that information into a summary and give us ideas for updating our goals and action plan. The team wants feedback from SSA board members about our program. We want you to share your ideas by participating in the RDSPD Program Review SSA board member survey. This will help us to continue to be the best we can be.

To access the survey online, go to [survey link]. If you have any questions, please contact me at [RDSPD Administrator Contact Info].

Thank you for your help,

[Administrator Name]

Deaf Education Administrator

[RDPSD] Regional Day School Program for the Deaf



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	No	Some-times	Yes	Comments
Do you feel the deaf or hard of hearing (DHH) students in your district are equally supported with appropriate deaf education services, whether provided at the home school district or the RDSPD cluster site?				
Does someone from your district participate in admission, review, and dismissal (ARD) meetings for your DHH students who attend the RDSPD cluster site?				
Do you feel the RDPSD collaborates with you and your staff to provide services?				
Do you feel informed about the current achievements and needs of your DHH students?				
Do you employ non-RDSPD AI/DHH support for your students? Why?				
Do you feel informed about the RDSPD budget and understand the justification for your district costs (tuition)?				
What recommendations do you have to improve the services your DHH students receive from your RDSPD?				
What does your RDSPD do particularly well?				



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**Which of the following placements, programs, and services do you currently have DHH students participating in within your district or while attending the RDSPD cluster site? Select all that apply.**

Continuum of Instructional Settings/Placement:	Yes	Not Sure	No	Want Info
Cluster site (deaf education classroom direct services)				
General education classroom with deaf education support (deaf education teacher inclusion support, deaf education aide support)				
General education classroom with an interpreter				
Pull-out/push-in services at home campus (itinerant services)				
Consult services (deaf education teacher supporting general/special education teacher)				
Early intervention (deaf education classroom ages three to five)				
Parent/infant services (birth to three)				
Other:				
Services to Students:	Yes	Not Sure	No	Want Info
DHH services				
ARD-only DHH representation (no consult or direct services for DHH)				
Consult support				
Deaf education teacher support				
Other:				



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Services to Students – Continued:	Yes	Not Sure	No	Want Info
DHH educational counseling				
Extra-curricular activities with an interpreter				
DHH transition support				
from Part C to Part B services				
from high school to post-secondary school, work, training, etc.				
Audiology support				
in your district				
at the RDSPD cluster site				
Audiology equipment management				
School-issued hearing aids/cochlear implant processors				
Personal hearing aids/cochlear implant processors				
School-issued hearing assistive technology (HAT)				
Hearing tests for DHH students				
Periodically				
Annually				
To acquire school-issued hearing aids/HAT				
For DHH students in your district				
For DHH students at the cluster site				



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Services to Students – Continued:	Yes	Not Sure	No	Want Info
DHH assessment				
On-going				
Every three years for full individualized evaluation (FIE)				
“Navigating Life with Hearing Loss”- TEA-approved elective offered				
Home intervention services				
District transportation for eligibility evaluation				
to audiologists				
To otolaryngologist or ear, nose, and throat (ENT) office				
Other:				
Programs:	Yes	Not Sure	No	Want Info
Statewide programs for DHH students				
ASL Storytelling through Texas School for the Deaf (Virtual)				
DHH transition fairs				
Imagination Texas (high school)				
West Texas DHH Olympics				
Social opportunities for DHH students				
RDSPD picnic				
Signing Santa				
Other:				



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**Which of the following are provided to families of DHH students who are registered within your district or who attend the RDSPD cluster site? Select all that apply.**

<b>Family support; information about local and statewide resources:</b>	<b>Yes</b>	<b>Not Sure</b>	<b>No</b>	<b>Want Info</b>
Resources – e.g., Specialized Telecommunications Assistance Program (STAP), video phones, tuition waivers				
Sign language classes, community/RDSPD				
Statewide Outreach Center at Texas School for the Deaf				
Texas Hands & Voices				
Other:				

**Which of the following services and supports are provided by the RDSPD? Select all that apply.**

<b>Best Practices:</b>	<b>Yes</b>	<b>Not Sure</b>	<b>No</b>	<b>Want Info</b>
DHH-specific teacher/staff inservice				
Collaboration with in-district professionals				
Teachers of students who are blind or visually impaired				
Occupational therapists				
Physical therapists				
Speech-language pathologists				
School district auditory verbal therapists				
Nurses				



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Best Practices – Continued:	Yes	Not Sure	No	Want Info
Counselors				
General education staff				
Diagnostician/licensed specialist in school psychology (LSSP)				
Administrators				
SSA member/special education director				
Collaboration with outside professionals				
Early Childhood Intervention (ECI) staff				
Audiologists				
Speech-Language Pathologists (private and/or ECI)				
Auditory Verbal Therapists (private and/or ECI)				
Ear, Nose, and Throat Doctors (ENT), Otolaryngologists				
Cochlear implant teams				
ARD preparation support for general ed teachers, diagnosticians, support personnel, families				
Identification support for students suspected of being DHH				
Acquiring eligibility reports				
Facilitating medical visits				
Reading both audiological and ENT reports				





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Human Resources Support				
Interviewing potential DHH staff				
Hiring				
Communication skills screening of applicants				
Communication access issues				
Elementary and secondary class scheduling support to maximize the use of DHH staff				
Resource Support				
Legal				
Community resources				
Training/conferences for DHH and general/special education staff				
Assessment information				
Communication access information				
Other:				

**Anything else you would like to share? [open ended question on electronic survey]**