



Parent Survey Page 1 of 6

RDSPD Program Review Pilot 2021

Print Copy for Reference Only - DO NOT DISTRIBUTE

Program-specific link to the electronic survey will be provided in the RDSPD's Program Review Library.

Parent Survey – English Sample*

All families are requested to complete the RDSPD Parent Survey. Parents will receive a letter that explains the purpose of the RDSPD Program Review and why their responses are important. The letter will include a paper version of the survey in English and Spanish, as well as a link to the online survey for families who prefer to complete the survey electronically.

Supervisors will have access to the completed parent surveys. Information from the survey will be included in the peer review summary and can be used to guide program continuous improvement efforts.

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RDSPD Parent Survey

Dear Parents,

The [program name] Regional Day School Program for the Deaf (RDSPD) is working to provide the best program that we can. To help us improve, we use a process called the RDSPD Program Review Process. The review process helps us examine our program and decide what areas we need to improve upon. Next, it guides us through setting goals and making the needed changes. The program review looks at seven main topics that deaf education programs should be addressing.

Every four years we have a team of peer reviewers from other deaf education programs help with our review. They look at what we are doing as compared to the seven main topics. They put that information into a summary and give us ideas for updating our goals and action plan. The team wants feedback from parents of students who are deaf or hard of hearing (DHH) about our program. We want you to share your ideas by taking a Parent Survey. This will help us to continue to be the best we can be.

You can complete the survey online, or you can complete the paper copy and return it to your child's deaf education teacher by [date].

To access the survey online in English or Spanish, go to [survey link]. If you fill out the form online, you do not need to fill out the paper copy included with this letter.

Thank you for your help in completing the survey. Your responses will help us better serve the students within our program. If you have any questions, please contact me at [RDSPD Administrator Contact Info].

Thank you for your help,

[Administrator Name]

Deaf Education Administrator

[RDPSD] Regional Day School Program for the Deaf



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RDSPD Program Review Parent Survey

Parent's Name (optional): _____ Program: _____

Child's Name: _____ Date: _____

Child's Grade Level: _____

What type of service(s) is your child receiving? (Select all that apply.)

- Deaf education classroom (direct services)
- General education classroom with support (e.g. with deaf education teacher or deaf education aide)
- General education classroom with interpreter
- Pull-out services with deaf education teacher (e.g. itinerant, periodic often weekly service)
- Consult services (deaf education teacher supports general ed teacher)
- Parent/infant services (with Early Childhood Intervention [ECI])
- Other: _____

Annual review meetings (e.g., admission, review, and dismissal (ARD) meeting, individual family services plan (IFSP), transition meeting):	Yes	Not sure	No	Comments
Are you able to attend annual review meetings? If not, what could the school do to help with this?				
Are you offered a pre-meeting or teacher conference to prepare for the annual review meeting?				
Do you feel that the teacher(s) keep you informed of your child's progress?				



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Annual review meetings (e.g., admission, review, and dismissal (ARD) meeting, individual family services plan (IFSP), transition meeting):	Yes	Not sure	No	Comments
Do you feel fully informed before an annual review meeting?				
Do you feel like your input, questions, and concerns are addressed at your annual review meeting?				
Do you feel your preferences and choices are valued throughout your child's educational planning?				
Do you feel that your feedback is actively sought regarding your child's education?				
In annual review meetings, are you offered both a range of service options available to your child and an opportunity to review data to help you decide which are most appropriate?				
Does the program provide you with information regarding a range of accommodations appropriate for your child (e.g., assistive listening device, note taking assistance) and/or modifications (e.g., reduced number of skills addressed)?				
Statewide assessments (STAAR) and district assessments are discussed at every annual ARD for students in second through twelfth grade. Do you feel confident with the decisions made regarding these assessments?				



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Family Needs:	Yes	Not sure	No	Comm-- ents
Are sign language classes offered?				
Have you been provided information to help you support your child at various stages (e.g., early intervention, transition to elementary, secondary transition after high school)?				
Does your RDSPD host/support social events (e.g., Signing Santa, RDSPD picnics, parent support groups)?				
Does your RDSPD host/support training events for families (e.g., information on hearing technologies, accessing video phones, smoke detectors for DHH)?				
Does your RDSPD program give you or your child opportunities to collaborate with various state agencies to support your child (e.g., Texas Workforce Commission, Office of DHH Services, Specialized Telecommunications Assistance Program (STAP), Tuition Waiver Program)?				
Have you been offered training(s) specific to your child's needs?				



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Which of the following are used to share information from the RDSPD? (Select all that apply.)

- fliers
- social media
- electronic newsletters/emails
- other _____

I would like information in the following area(s) in order to increase my knowledge and skills as a parent of a DHH child. _____

Would you like to visit with a member of the peer review team in order to share more information about your experiences?

- I do not need to visit with a member of the peer review team.
- I would like to visit with a member of the peer review team.
 - Through video conferencing before the visit
 - In person during the visit

Name _____

Phone Number _____

Email Address _____